



THE NINTH INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION
The Effects of the Pandemic on Curriculum

PROGRAMME

Time*	November 04, 2021, Thursday (Day 1)
09.30-11.00	Opening Ceremony A Moment of Silence and Turkish National Anthem Ege University Video Screening Ege University Faculty of Education Video Screening Turkish Association of Curriculum and Instruction Video Screening Prof. Hülya Yılmaz, <i>Dean of the Faculty of Education, Ege University</i> Prof. Özcan Demirel, <i>Chair of Turkish Association of Curriculum and Instruction</i> Prof. Necdet Budak, <i>Rector, Ege University</i> Exhibition Opening** Festschrift to Prof. Özcan Demirel
11.00-11.20	Break
11.20-12.20	Parallel Sessions – 1
12.20-13.30	Break
13.30-14.30	Keynote Prof. Serhat Ünal, <i>Hacettepe University, Turkey</i> The pandemic of the last century: COVID-19 Room Ephesus Moderator Assist. Prof. Mustafa Cem Babadoğan, <i>Ankara University, Turkey</i> Language Turkish
14.30-14.50	Break
14.50-15.50	Parallel Sessions – 2
15.50-16.00	Break
16.00-18.00	Panel 1 Curriculum Studies in Pandemic: Policies, Realities and Futures Room Ephesus Moderator Zehra Yedigöz Kara, <i>Doctoral student, Ege University, Turkey</i> Language English Chair Prof. Mustafa Özcan, <i>MEF University, Turkey</i> Constructivist teaching in the pandemic Panelists Şeyda Subaşı Singh, PhD, <i>University of Vienna, Austria</i> Special education at the nexus of pandemic and inclusiveness Alicia Sianes Bautista, PhD, <i>Extremadura University, Spain</i> Education in Spain during the Covid-19 pandemic: Challenges, difficulties and improvement opportunities Lecturer Neil Taylor, <i>University of Dundee - Scotland, UK</i> The impact and aftermath of Covid-19 from Scottish perspective Prof. Betül Özkan Czerkawski, <i>University of Arizona, USA</i> The effects of the global pandemic on U.S. education system: Issues and solutions
18.00-18.20	Break
18.20-19.20	Parallel Sessions – 3

*At local time (İstanbul-GMT +3)

**COVID-19 Stop Motion Animation and Poster Exhibition (The exhibition can be visited for 30 days.)

Time	November 05, 2021, Friday (Day 2)
09.00-10.00	<p>Keynote Prof. Wee Tiong Seah, <i>University of Melbourne, Australia</i> How the pandemic changed the school curriculum: Australia's experience</p> <p>Room Ephesus</p> <p>Moderator Zehra Yedigöz Kara, <i>Doctoral student, Ege University, Turkey</i></p> <p>Language English</p>
10.00-10.20	Break
10.20-11.20	Parallel Sessions – 4
11.20-11.40	Break
11.40-12.40	Parallel Sessions – 5
12.40-13.30	Break
13.30-14.30	<p>Keynote Prof. Ronaldo Munck, <i>Dublin City University, Ireland</i> The engaged university after the Coronacrisis</p> <p>Room Ephesus</p> <p>Moderator Kadriye Dimici, <i>Doctoral student, Ege University, Turkey</i></p> <p>Language English</p>
14.30-14.50	Break
14.50-16.10	Parallel Sessions – 6
16.10-16.30	Break
16.30-17.30	<p>Keynotes Prof. Susan Drake & Joanne L. Reid, PhD, <i>Brock University, Canada</i> Designing a new story for education</p> <p>Room Ephesus</p> <p>Moderator Zehra Yedigöz Kara, <i>Doctoral student, Ege University, Turkey</i></p> <p>Language English</p>

Time	November 06, 2021, Saturday (Day 3)
09.30-10.30	<p>Keynote Prof. Hasan Şeker, <i>Muğla Sıtkı Koçman University, Turkey</i> The pandemic period and its reminders of program outcomes in the context of school attitudes</p> <p>Room Ephesus</p> <p>Moderator Prof. Alper Başbay, <i>Ege University, Turkey</i></p> <p>Language Turkish</p>
10.30-10.50	Break
10.50-12.10	Parallel Sessions – 7
12.10-13.30	Break
13.30-15.00	<p>Panel 2 Being a Student During the Pandemic</p> <p>Room Ephesus</p> <p>Chair Özden Ölmez Ceylan, PhD, <i>Teacher, Ministry of National Education, Turkey</i></p> <p>Language Turkish</p> <p>Panelists Ahmet Kağan Güzel, <i>3rd Grade Student</i> Aleyna Bektaş, <i>6th Grade Student</i> Berke Sarisaltık, <i>9th Grade Student</i> Hasan Yasin Basan, <i>11th Grade Student</i> Sibel Şenkahveci, <i>Preschool Teacher Education Undergraduate Program 3rd Year Student</i></p>
15.00-15.20	Break
15.20-16.20	Closing Remarks

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PARALLEL SESSIONS 1 (November 04, 2021 Thursday - 11.20-12.20*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos	Room 4	Erythrai
Language	English	Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Aslıhan Selcen Bingöl</i>	Chair	<i>Bünyamin Yurdakul</i>	Chair	<i>Alper Başbay</i>	Chair	<i>Gülçin Tan Şişman</i>
18-Instructors vs. New Generation Students and What We Learn From Each Other During the Pandemic <i>Deniz Özbeyli</i>		111-Planning Responsive Evaluation to Evaluate English Interactive Learning Materials for 5th Grade <i>Zehra Yedigöz Kara, Hülya Baysal, & Bünyamin Yurdakul</i>		62-Developing Respect for Diversity Through a Foreign Language Curriculum Supported by Multicultural Education Practices <i>Kadriye Dimici & Alper Başbay</i>		40-The Influence of the “GEMS Supported Science and Mathematics Practices in Preschool Education Project” on Teacher Self-Efficacy Beliefs <i>Şule Erşan, Rahime Çobanoğlu, Gülfem Dilek Yurttaş Kumlu, & Yusuf Argın</i>	
57-A Comparison Between Online and Face to Face Courses: The Perceptions of Students and Faculty Members <i>Suat Kaya</i>		19-Evaluation of Human Rights and Democracy Education Course in Elementary Teacher Education Through Action Research <i>Hatice Leblebici & Banu Yücel Toy</i>		44-Culture Jamming Activity for Fostering Critical Thinking Skills of Prospective Teachers During COVID-19 Pandemic <i>Çiğdem Suzan Çardak & Nagihan Yıldız</i>		100-Teachers’ Views and Practices Related to Curriculum <i>Gülçin Tan Şişman</i>	
81-Experiences and Expectations of Pandemic Generation in Higher Education <i>Büşra Nur Durmaz, Fatma Çiloğlan Konur, Şeyma Yıldırım, & Feyza Doyran</i>		87-Participants’ Opinions on Basic Stages of the Empowerment Evaluation: A Case Study <i>Erkan Geçitli & Bünyamin Yurdakul</i>		25-Education for Disadvantaged Learners in the Grip of Pandemic <i>İrem Nur Gürsoy & Derya Atik Kara</i>		47-Findings of Qualitative Studies on the Teaching for Understanding, Hunter model, and Authentic Intellectual Work <i>Ufuk Uluçınar</i>	

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PARALLEL SESSIONS 2 (November 04, 2021 Thursday – 14.50-15.50*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos	Room 4	Erythrai
Language	English	Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Öner Uslu</i>	Chair	<i>Çiğdem Suzan Çardak</i>	Chair	<i>Fazilet Karakuş</i>	Chair	<i>Memet Karakuş</i>
	20-Teacher Education Reimagined: Teacher Educators' Voices on Preparing Pre-Service Teachers to Educate Immigrant/Refugee Students <i>Sibel Akın Sabuncu</i>		17-The Relationship Between Adaptation to Social Distance and Quality of Life in the COVID-19 Process among the Candidate Students of the Faculty of Sport Sciences <i>Burhan Parsak & Leyla Saraç</i>		16-Experiences of Primary School Teachers About Online Education in the Process of Coronavirus (Covid-19) Pandemic <i>Bereket Arslan & Özge Maviş Sevim</i>		48-The Evaluation of Foreign Language Learning Barriers by English Teachers <i>Ahmet Egemen Akmençe & Murat Tuncer</i>
	11-Examining the Factors That Predict Preservice Teachers' Curriculum Literacy <i>Fatma Özüdoğru</i>		107-Examining the Difficulties Experienced by High School Students in Entering University During the Global Pandemic <i>Süleyman Alpaslan Sulak & Işıl Sönmez</i>		21-An Investigation of Teacher Perspectives About the Distance Education Delivered During Covid-19 Pandemic in Science and Art Centers <i>Halil Bolat & Fazilet Karakuş</i>		54-Examining the Teaching Vocabulary Process With Game in 5th Grade English Lesson <i>Ramazan Demir & Memet Karakuş</i>
	43-An Investigation Into the Online Teaching Practice Experienced by Pre-Service English as a Foreign Language Teachers <i>Seda Sivacı & Şeyma Yıldırım</i>		77-A Study on Learning Strategies of Pre-Service Teachers <i>İpek Derman</i>		95-A Study on Mathematics Teaching Anxiety of Elementary Teacher Candidates <i>Yasin Ay & Elif Kübra Demir</i>		91-An Investigation of Primary School English Teachers' Views on Distance Education During COVID-19 Pandemic Process <i>İmren Akmaz Genç, Sibel Günal Şahan, Oğuz Bal, & Erdoğan Köse</i>

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PARALLEL SESSIONS 3 (November 04, 2021 Thursday - 18.20-19.20*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos
Language	Turkish	Language	English	Language	Turkish
Chair	<i>Makbule Başbay</i>	Chair	<i>İlke Evin Gencel</i>	Chair	<i>Kamil Arif Kırkiç</i>
97-The Analysis of Primary School Fourth Graders' Reading Skills by Their Use of Reading Strategies <i>Burcu Ay & Bilge Kuşdemir Kayıran</i>		93-ALGOLITTLE: An Erasmus+ Project <i>İlke Evin Gencel, Maria P. Figueiredo, Lucija Jancec, Marta Licardo, Jasminka Mezak, Fiorella Operto, Sibel Yoleri, Nurdan Kavaklı, Marjeta Capl, & Büşra Akyüz</i>		8-The Effect of “Learning Model Based on Democratic Life” on Students' Skills, Values and Attitudes <i>Şeyma Şahin & Abdurrahman Kılıç</i>	
108-Investigation of “Let the Game Begin Again” Project Results and Stakeholders' Opinions <i>Burçak Temel, Makbule Başbay, Fulya Atalay Yalçın, Siddık Yusuf Çağlayan, Türkan Gümüş, & Hilmi Can Sevil</i>		26-Examining the Learning Styles, Creative Thinking Skills and Academic Success of Eighth Grade Students <i>Özge Yükcü Öztürk & Memet Karakuş</i>		75-Chemistry Teachers' Inquiry Habit of Mind Levels <i>Kamil Arif Kırkiç</i>	
14-The Effects of Extracurricular Activities on the Development of Secondary School Students in Different Fields: We Are Out of the Program! Project Experience <i>Funda Uysal, Nuray Kısa, İmgehan Özkan Elgün, & Gonca Uludağ</i>		96-Algorithmic Thinking Skills Studies in Early Childhood Education: Examples From Turkey, Italy, Slovenia, Portugal, Croatia <i>İlke Evin Gencel, Maria P. Figueiredo, Lucija Jancec, Marta Licardo, Jasminka Mezak, Fiorella Operto, Sibel Yoleri, Nurdan Kavaklı, Marjeta Capl, & Büşra Akyüz</i>		41-Process of Evaluating Prospective Teachers' Performances on Practice Teaching Course During Covid-19 Period <i>Bilge Aslan Altan</i>	

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PARALLEL SESSIONS 4 (November 05, 2021 Friday – 10.20-11.20*)

Room 1	Room 2	Room 3	Room 4
Ephesus Language Turkish Chair <i>Oğuz Gürbüzürk</i>	Pergamon Language Turkish Chair <i>Berna Aslan</i>	Teos Language Turkish Chair <i>Zeynep Ayvaz Tuncel</i>	Erythrai Language Turkish Chair <i>Esed Yağcı</i>
24-The Effect of Reflective Thinking Activities on Academic Achievement, Attitude and Retention: Meta-Analysis Study <i>Oğuz Gürbüzürk & Hilal Ünal</i>	32-Role-Playing in an Augmented Reality Environment to Foster Middle School Students' Socio-Scientific Reasoning <i>Gülçin Kaplan, Büşra Kılıç, Esmâ Öksüz, Hasan Zafer Duman, & Bahadır Namdar</i>	72-Evaluation of In-Service Training for Measurement and Evaluation Provided to Teachers <i>Muhammed Akıncı, Abdulkadir Kurt, & Erdoğan Köse</i>	50-Emergency Remote Education During COVID-19 Pandemic in Turkey: Trends, Opportunities, Challenges and Suggestions <i>Yasemin Karsantık & Esed Yağcı</i>
12-Evaluation of Critical and Analytical Thinking Course: Voices of Teacher Candidates <i>Bülent Alan</i>	34-Examination of Primary School 4th Grade Students' Perspectives on Gender Statements <i>Büşra Kocaman & Memet Karakuş</i>	67-Professional Development of Secondary School Teachers in the Emergency Remote Teaching Process of the COVID-19 Pandemic: A Phenomenological Inquiry <i>Tuğçe Koç & Bünyamin Bavlı</i>	49-Examining the Students Views' on the Participation in the Online Courses During Pandemic <i>Cihat Yaşaroğlu & Furkan Gelmez</i>
31-Investigation of Seventh Grade Students' Metacognitive Awareness of Reading Strategies and Problem Posing Skills <i>Hülya Altun & Melis Yeşilpınar Uyar</i>	52-Evaluation of Diluted Education Practices in the Context of Inclusive Education According to Teachers' Views <i>Nida Eminoğlu & Bilge Çam Aktaş</i>	73-Meta-Evaluation of the Study Titled Evaluation of Measurement and Evaluation in Education Curriculum <i>Muhammed Akıncı & Erdoğan Köse</i>	65-Middle School Teachers Experiences Regarding Online Education Process: What is and Should be <i>Hanife Işık & Meltem Yalın Uçar</i>

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PARALLEL SESSIONS 5 (November 05, 2021 Friday – 11.40-12.40*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos	Room 4	Erythrai
Language	Turkish	Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Hakan Türkmen</i>	Chair	<i>İbrahim Tuncel</i>	Chair	<i>Banu Yücel Toy</i>	Chair	<i>Gürcü Erdamar</i>
28-Teachers' Perspectives on the Use of Magazine/Social Media in Teaching as Informal Learning Environments	<i>Hakan Türkmen, Kadriye Türkoğlu, & Esmâ Öksüz</i>	94-A Comparison of Bloom Taxonomies and Marzano-Kendall's New Taxonomy	<i>Elif Kübra Demir & Yasin Ay</i>	69-The Hidden Curriculum: In the Case of 1st, 2nd, 3rd Grade Social Studies Course Taught During Covid-19 Pandemic	<i>Nida Temiz, Yasemin Erdem, & Burak Cesur</i>	56-English Language Teaching (ELT) Competencies of Instructors in English Preparatory Programs at Tertiary Level	<i>Gökçe Garip & Gürcü Erdamar</i>
60-Views of School Administrators About Duties and Responsibilities on Technology Integration in Education	<i>Aykut Koyuncuoğlu & Mehmet Taşpınar</i>	90-Emergency Remote Teaching and Null Curriculum During the Global Pandemic	<i>Zeynep Ayvaz Tuncel & İbrahim Tuncel</i>	42-Economic and Political Issues in Pre-service Teacher Education Curricula in Turkey; 1998, 2007, 2018	<i>Abdullah Açar & Banu Yücel Toy</i>	80-Cognitive Awareness of Curriculum Development of Pre-Service Teachers Receiving Education During COVID-19 Pandemic	<i>Serap Tüfekçi Aşım</i>
29-Teachers' Use of Virtual Informal Environments During the Covid-19 Pandemic	<i>Hakan Türkmen, Gülçin Kaplan, & Cansu Sürgit</i>	74-Covid-19 Pandemic and Education in the National and International Press: Instructions for Our National Education System	<i>Aybüke Durmuş, Dilan Tanrıverdi, & Hünkar Korkmaz</i>	76-The Relationship Between Teacher Candidates' Perception of Teacher Self-Efficacy and Teacher Personality Traits	<i>Serap Yılmaz Özelçi</i>	64-The Reasoning Ways of the Teachers and the Prospective Teachers: In the Pandemic Process	<i>Gülin Yakıt & Meltem Yalın Uçar</i>

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PARALLEL SESSIONS 6 (November 05, 2021 Friday – 14.50-16.10*)

Room 1	Ephesus Language English Chair Öner Uslu	Room 2	Pergamon Language Turkish Chair Oktay Cem Adıgüzel	Room 3	Teos Language Turkish Chair Hale Sucuoğlu	Room 4	Erythrai Language Turkish Chair Sibel Güzel Yüce
	101- Investigating the Psychometric Properties of Online Learning Readiness Scale for High School Students <i>Nil Aykol & Öner Uslu</i>		92- Investigation of Variables Affecting Primary School Teachers' Perceptions of 21st Century Skills Efficacy With SEM <i>Belgin Arslan Cansever, Beril Ceylan, Alev Ateş Çobanoğlu, Pınar Çavaş, & Şengül S. Anagün</i>		38- Determining Teachers' Problems in Education of Philosophy for Children <i>Birsel Aybek & Nurten Kodaz Öcal</i>		45- Classroom Teachers' Views, Efficacy Perceptions and Practices on Sustainable Development <i>Zeynep Aydoğan & Sevinç Gelmez Burakgazi</i>
	53- The Search for Effective Curricular Change Adoption in Foreign Language Education: A Meta-Synthesis <i>Zehra Yedigöz Kara & Nilay T. Bümen</i>		33- The Opinions of Students, Teachers and Parents Regarding the Effects of COVID-19 on Disadvantaged Groups <i>Oktay Cem Adıgüzel, Özgür Kürşad Derer, & Nuriye Batmaz Derer</i>		103- Prospective Teachers' Views on Homework and the Role of Homework on Self-Regulatory Skills in the Distance Education Process <i>Canan Koç</i>		104- Curriculum Aimed at Developing a Culture of Thinking: A Qualitative Study on the Experience of Teachers in the Pandemic Process <i>Sibel Güzel Yüce, Ahmet Özkan, Aysel Çekmen, & Mustafa Keser</i>
	86- Distance Education Experiences of Visually Impaired Students During the Pandemic Period <i>Serkan Keleşoğlu</i>		13- Educational Experiences of Teachers Involved in the Education of Syrian Students Under Temporary Protection <i>Mehmet Arif Bozan, Şengül Saime Anagün, & Hüseyin Anılan</i>		109- The Problem Solving Strategies of Teachers in the Global Epidemic <i>Özlem Pehlivanoğlu, Başak Sevmez, & Hale Sucuoğlu</i>		82- Investigation of Acquisitions in Primary School 4th Grade Curriculum in Terms of Higher-order Thinking Skills and Practise Difficulties in the Period of Global Epidemic <i>Halil İbrahim Özok & Rumeysa Nur Çelik</i>
			79- Adults' Views With Specific Learning Disabilities on Their School Experiences <i>Hasan Hüseyin Şahin & Çiğdem Aldan Karademir</i>		78- A Critical Analysis of the Covid-19 Pandemic in the Context of the Place Novel by Albert Camus <i>Derya Göğebakan Yıldız</i>		66- A Philosophy Teacher's Curriculum Fidelity and Curriculum Adaptation During the Pandemic Process: A Case Study <i>Sibel Güzel Yüce</i>

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PARALLEL SESSIONS 7 (November 06, 2021 Saturday – 10.50-12.10*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos
Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Nilay T. Bümen</i>	Chair	<i>Kerim Gündoğdu</i>	Chair	<i>Gülşen Ünver</i>
84-Investigation of English Teachers' Approach in Using Curriculum Resources During COVID-19 Pandemic <i>Güniz Çalışkan Kılıç & Nilay T. Bümen</i>		83-Attitudes Towards Distance Education: A Scale Development Study <i>Gürcü Erdamar, Gökçe Garip, Bilgen Kerkez, & Yeliz Abbak</i>		99-Teachers' Opinions on the Professional Development Training Conducted in the Education Informatics Network (EBA) During the Pandemic <i>Yavuz Çetin & Asuman Seda Saracaloğlu</i>	
3-Evaluation of the Project-Based Learning Approach in English Teaching According to Student, Teacher and Manager Opinions <i>Hayal Arkan & Mustafa Cem Babadoğan</i>		39-Development of the Universal Design of Learning-Based Curriculum Evaluation Scale <i>Duygu Sağlam & Ali Arslan</i>		71-Reflections of Teachers' Research Literacy Levels on Professional Development Activities in the Pandemic <i>Nurgül Kendirlioğlu Günhan & Gülşen Ünver</i>	
36-Perceptions of Students, Teachers, Parents and Administrators on Secondary School Online English Course Teaching <i>Fatma Dağdeviren Kirik & Fazilet Karakuş</i>		68-The Validity and Reliability Study of the Cultural Consciousness and Artistic Expression Competences Perception Scale <i>Rukiye Aydoğan & Kerim Gündoğdu</i>		61-Developing the Digital Capabilities of Instructors in Distance Education Process <i>Zehra Sedef Korkmaz & Hilal Bilgin</i>	
15-Teaching Reading and Writing in Distance Education <i>Nazlıcan Güzel & Cem Babadoğan</i>		102-Motivational Study Conditions Scale: A Study of Validity and Reliability <i>Öner Uslu</i>		9-Teachers' Lifelong Learning Competencies and Individual Innovation Levels in the 21st Century Axis <i>Yeliz Abbak & Semra Demir Başaran</i>	

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